

MATH AGENDA April 10-14th

7.EE.A.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.

7.EE.A.2 Understand that rewriting an expression in different forms in a problem context can shed light on the problem and how the quantities in it are related.

DATE	FOCUS QUESTION	IN CLASS WORK (Performance Task)	SUCCESS CRITERIA HOMEWORK
Monday April 10th	FOCUS QUESTION How can the Hands-On Equation pieces be used to help solve an equation.	<ul style="list-style-type: none"> Students will learn how to use the pawns and dice in the Hands-On Equations so they can use them to solve equations. 	HW: Balance Equations WS Students will be able to translate this into an equation. $\triangle \triangle + 8 = \triangle + 11$
Tuesday April 11th	FOCUS QUESTION How can the Hands-On Equation pieces be used to help solve an equation.	<ul style="list-style-type: none"> Students will work independently to solve equations using the the Hands-On Equation sets. 	HW: Hands-On Equations 2 Students will be able to write $5x + 2 = 3x + 6$ using the Equation pieces.
Wednesday April 12th	FOCUS QUESTION How can the Hands-On Equation pieces be used to help solve an equation.	<ul style="list-style-type: none"> Students will work independently to solve equations using the the Hands-On Equation sets. 	HW: Hands-On Equations 2 Students will be able to solve equations using the Equation pieces.
Thursday April 13th	FOCUS QUESTION How can the Hands-On Equation pieces be used to help solve an equation.	<ul style="list-style-type: none"> Students will work independently to solve equations using the the Hands-On Equation sets. 	HW: None Students will be able to solve equations using the Equation pieces.
Friday April 14th	NO SCHOOL (Happy Easter)		