

MATH AGENDA December 12 - 16th

Content Standard: 7.NS.A.2c Apply and extend previous understandings of multiplication and division of fractions to divide rational numbers.

DATE		IN CLASS WORK (Performance Task)	SUCCESS CRITERIA HOMEWORK
Monday December 12th	SNOW DAY		
Tuesday December 13th	FOCUS QUESTION How can a subtraction problem be rewritten to be an addition problem?	<ul style="list-style-type: none"> Students will correct their errors on the math quiz. Students will fill out an evaluation sheet to see what they need to improve on for Thursday's test. 	HW: Math (Subtracting Rational Numbers) Change this subtraction problem to a related addition problem and solve: $-2 - 5 =$
Wednesday December 14th	FOCUS QUESTION What skills do I need to improve on to be successful for the test on tomorrow?	<ul style="list-style-type: none"> Students will work through a study guide to prepare for tomorrow's test. Students will also have an opportunity to ask question to help with their understanding of adding and subtracting integers. 	HW: Study Guide Students will review the list of "I can" statements to see if they are prepared for tomorrow's test.
Thursday December 15th	I can add integers. I can subtract integers. I can find a related addition problem for a subtraction problem. I can use absolute value to find the distance of two numbers. I can write an algorithm for adding or subtracting integers.	TEST (Accentuate the Negative Investigation 1 and 2)	HW: Fraction Review Worksheet Students will achieve a score of 80% or better on their math test.
Friday December 16th	FOCUS QUESTION How is multiplication of two integers represented on a number line and chip board?	<ul style="list-style-type: none"> Students will answer the question on page 56 problem 3.1A, B and C. 	HW: Page 66 and 67 problems 1-9 and Page 41 problem 37 Challenge (Optional) Page 73 problems 49-53