

MATH AGENDA March 6 -10th

DATE		IN CLASS WORK (Performance Task)	SUCCESS CRITERIA HOMEWORK
Monday March 6th	FOCUS QUESTION	Students will work on page 83 problem 4.2A in class.	HW: Page 95 problems 24-31
Tuesday March 7th	FOCUS QUESTION What skills do I need to practice to be successful on the test next week?	Students will have the entire hour to work on a unit review for their test next week on Wednesday.	HW: Stretching n Shrinking Unit Review Students will be able to ask questions to improve their understanding of stretching and shrinking.
Wednesday March 8th	FOCUS QUESTION If two shapes are similar, how can you use information about the shapes to find unknown side lengths, perimeters and areas?	Students will work on page 86 problem 4.3A in class. Guest Teacher (I will be at a math meeting)	HW: Page 96 problems 32-40 Students will be able to ask questions to improve their understanding of stretching and shrinking.
Thursday March 9th	FOCUS QUESTION What skills do I need to practice to be successful on the test next week?	Students will have the entire hour to work on a study guide for their test next week on Wednesday.	HW: Stretching n Shrinking Study Guide Students will be able to ask questions to improve their understanding of stretching and shrinking.
Friday March 10th	FOCUS QUESTION What are three interesting facts about Pi that no one has ever heard of before?	Students will research facts and start designing their Pi Postcard.	HW: Pi Postcard Students will be able to give at least one interesting fact about pi.