

MATH AGENDA November 14 - 18th

Content Standard: 7.NS.A.1 Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line.

DATE	LEARNING TARGET	IN CLASS WORK (Performance Task)	SUCCESS CRITERIA HOMEWORK
Monday November 14th	FOCUS QUESTION How can you use a chip model to represent addition and subtraction?	Students will answer the question on page 18 problem 1.4A, B and C.	HW: Page 24 problems 49-55 Students will be able to use red and black chips to add $4 + (-7) =$ and subtract $3 - (-1) =$
Tuesday November 15th	7th Grade FIELD TRIP (Play: A Christmas Carol)		HW: None
Wednesday November 16th	FOCUS QUESTION Am I ready for the math quiz tomorrow?	Students will use their class time to work on the skills they will need for their quiz tomorrow. Conferences from 5 - 8 p.m.	HW: Reflection (Investigation 1) On a scale of 1 to 5 (poor to great), how ready do you feel you are for the quiz tomorrow?
Thursday November 17th	I can graph integers on a number line. I can insert $<$, $>$, or $=$ to make an integer statement true. I can graph inequalities. I can find the distance between two temperatures on a thermometer.	Math Quiz for Accentuating the Negative (Investigation 1) Early Release from School at 1:25 p.m. Conferences from 2 - 4 p.m	HW: Adding Integers WS Students will be able to achieve a proficiency level of a 3 or 4.
Friday November 18th	FOCUS QUESTION How comfortable do you feel when adding integers?	Students will make corrections on their quiz. Students will play integer math games to help reinforce their skills with integers while I meet with students to assess their progress with finding integer sums.	HW: None On a scale of 1 to 5 (poor to great), how comfortable do you feel about adding integers?