

MATH AGENDA November 7 - 11th

Content Standard: 7.NS.A.1A Describe situations in which opposite quantities combine to make 0.

7.NS.A.1B Understand $p + q$ as the number located a distance $|q|$ from p , in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts.

DATE	LEARNING TARGET	IN CLASS WORK (Performance Task)	SUCCESS CRITERIA HOMEWORK
Monday November 7th	FOCUS QUESTION How can you use a number line to compare two numbers?	Students will answer the question on page 12 on problem 1.2A,B and C.	HW: Page 21 problems 20-22 and Page 25 problems 59-64 Students will be able to explain when using a number line how they determine which of two numbers is greater?
Tuesday November 8th	NO SCHOOL		
Wednesday November 9th	FOCUS QUESTION How can you use a number line to compare two numbers?	Students will answer the questions on page 13 problem 1.2D, E, F and G.	HW: Page 22 problems 22 - 35 Using number line, determine which number has a larger value? How do you know?
Thursday November 10th	FOCUS QUESTION How can red and black chips be used to add integers?	Students will use red and black chips to answer addition questions.	HW: Adding Integers WS Using red and black chips, what are the sums of each problem? $3 + (-2) =$ $-5 + (-2) =$ $-4 + 1 =$ $6 + (-8) =$
Friday November 11th	FOCUS QUESTION How comfortable do you feel when adding integers?	Students will play integer math games to help reinforce their skills with integers while I meet with students to assess their progress with finding integer sums.	HW: None On a scale of 1 to 5 (poor to great), how comfortable do you feel about adding integers?