

MATH AGENDA October 24 - 28th

7.G: This week will be a review of all the standards on Shape and Design

I can describe and name different polygons.

I can use a protractor or angle ruler to measure an angle

I can find the supplement or compliment of an angle

I can find the interior and exterior angles of a polygon.

I can explain when a polygon will tile or tessellate.

I can find the possible missing side length in a triangle or quadrilateral.

I can use vertical and corresponding angles to find the measurement of a missing angle.

I can draw a specific polygon with a ruler and a protractor or angle ruler.

DATE	IN CLASS WORK	HOMEWORK
Monday October 24th	<p>FOCUS QUESTION How are squares, rhombuses, rectangles and trapezoids similar? How are they different?</p> <ul style="list-style-type: none"> • Students will play a Quadrilateral Game on page 74 	HW: Page 78 and 79 problems 18-27
Tuesday October 25th	<ul style="list-style-type: none"> • Students will fill out math reflection sheets to prepare for the test on Thursday. They will be able to use these sheets on that test. 	HW: Finish reflection sheets
Wednesday October 26th	<ul style="list-style-type: none"> • Students will review for tomorrow's math test by completing a study guide. 	HW: Finish study guide
Thursday October 27th	<ul style="list-style-type: none"> • Students will take a Shapes and Design Test 	HW: None
Friday October 28th	<ul style="list-style-type: none"> • Students will make test corrections on their Shape and Design Test • Students will exchange their books for a new book, "Accentuate the Negative" Assembly (Jump Rope) 	HW: None