

NATURE and NATURAL DISASTERS AGENDA February 26th - March 2nd

MAIN AREA OF FOCUS: Invasive Species

DATE	FOCUS QUESTION	IN CLASS WORK (Performance Task)	SUCCESS CRITERIA
Monday February 26th	FOCUS QUESTION How can you stop the spreading of your invasive species.	<ul style="list-style-type: none"> • Students will work on their Invasive Species poster. 	HW: Invasive Species Poster (Due tomorrow) Students will be able to explain ways to stop the spreading of their invasive species.
Tuesday February 27th	FOCUS QUESTION How can you encourage others to stop the spreading of invasive species?	<ul style="list-style-type: none"> • Students will share their invasive species poster and hang them up in the school for other students to learn from them. <p>•TORNADO DRILL at 10:30 a.m.</p>	HW: None Students will be able to name at least one way they can encourage other students to stop the spreading of invasive species.
Wednesday February 28th	FOCUS QUESTION Why are Beatrice and her brother taking care of a flock of owls?	<ul style="list-style-type: none"> • Students will watch a movie called, “HOOT” 2006 PG <p>HOOT: After moving from Montana to Florida's Gulf Coast, Roy befriends Beatrice and her brother. The siblings show Roy their hideaway, where they secretly take care of a flock of wild owls. When they learn that a restaurant will be built where the owls live, the three decide to enlist the help of a local policeman to save the birds.</p>	HW: None Students will be able to explain why Beatrice and her brother are taking care of a flock of owls.
Thursday March 1st	FOCUS QUESTION Why do Roy and Beatrice think it is important to save the forest ecosystem?	<ul style="list-style-type: none"> • Students will watch continue to watch the movie, “HOOT”. <p>GUEST TEACHER (I will be at a Science Meeting.)</p>	HW: None Students will be able to explain why Beatrice and Roy think it is important to save the forest ecosystem.
Friday March 2nd	STUDY GUIDE I can define an ecosystem. I can name types of ecosystems I can name ways to manage an ecosystem. I can give an example of a food chain. I can explain what an invasive species is. I can name some invasive species. I can list ways to stop the spreading of invasive species.	Nature and Natural Disasters Test (Ecosystems)	HW: None Students will earn an 80% or better on this quiz.