

SCIENCE AGENDA October 10-14th

S.IP.07.13 Use tools and equipment appropriate to scientific investigations.

S.IP.07.14 Use metric measurement devices in an investigation.

DATE	IN CLASS WORK	HOMEWORK
Monday October 3rd	<p>FOCUS QUESTION Which has more mass: gum before it is chewed or after it has been chewed?</p> <ul style="list-style-type: none"> • Students will do the experiment they designed to investigate their ideas of why the gum had more mass after it was chewed? 	HW: None
Tuesday October 4th	<p>FOCUS QUESTION How are variables, constants and controls used in a science experiment?</p> <ul style="list-style-type: none"> • Students will read experiments and identify the variables, constants and controls. • Students will revisit the Penny Lab and Gum to help understand variables, constants and controls. 	HW: None
Wednesday October 5th	<p>Students will review for their test tomorrow.</p> <ul style="list-style-type: none"> • I know the lab equipment and safety symbols. • I can visualize the common metric units used for mass, volume and distance. • I can name the variables, constant and controls in an experiment. • I can read a triple beam balance, a graduated cylinder and a metric ruler. • I can write a fact and specific observation for a science lab. • I can give examples of quantitative and qualitative data. 	HW: None
Thursday October 6th	Science Test (Inquiry Processes)	HW: None
Friday October 7th	Students will research and problem solve the difference between a pure and non pure substances.	HW: None